Appendix table 7-3
Primary source of information about specific scientific issues, by respondent characteristic: 2010
(Percent)

| Characteristic                                                                                                                                            | ·         |          |          | Book/       |            | Government |        |        | Friend/   |       |            |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|----------|-------------|------------|------------|--------|--------|-----------|-------|------------|
|                                                                                                                                                           | Newspaper | Magazine | Internet | other print | Television | Radio      | agency | Family | colleague | Other | Don't know |
| All adults (n = 781)                                                                                                                                      | 3         | 3        | 59       | 12          | 15         | 1          | 3      | 1      | 1         | 1     | 1          |
| Sex                                                                                                                                                       |           |          |          |             |            |            |        |        |           |       |            |
| Male $(n = 357)$                                                                                                                                          | 3         | 2        | 60       | 13          | 15         | 1          | 3      | 1      | 1         | *     | 1          |
| Female (n = 424)                                                                                                                                          | 3         | 5        | 57       | 11          | 15         | 1          | 3      | 1      | 1         | 2     | 2          |
| Formal education <sup>a</sup>                                                                                                                             |           |          |          |             |            |            |        |        |           |       |            |
| <high (n="115)&lt;/td" school=""><td>7</td><td>3</td><td>35</td><td>13</td><td>27</td><td>1</td><td>4</td><td>4</td><td>1</td><td>3</td><td>3</td></high> | 7         | 3        | 35       | 13          | 27         | 1          | 4      | 4      | 1         | 3     | 3          |
| High school graduate ( $n = 264$ )                                                                                                                        | 3         | 1        | 55       | 11          | 23         | 1          | 3      | *      | 1         | 1     | 1          |
| Some college ( $n = 173$ )                                                                                                                                | 0         | 4        | 73       | 9           | 7          | 0          | 4      | 1      | 1         | *     | 1          |
| Baccalaureate (n = 138)                                                                                                                                   | 4         | 3        | 65       | 16          | 5          | 2          | 1      | 1      | *         | 2     | 1          |
| Graduate/professional degree $(n = 90)$                                                                                                                   | 2         | 7        | 67       | 14          | 2          | 1          | 4      | 0      | 1         | *     | 3          |
| Science/mathematics education <sup>b</sup>                                                                                                                |           |          |          |             |            |            |        |        |           |       |            |
| Low $(n = 294)$                                                                                                                                           | 4         | 3        | 59       | 9           | 18         | *          | 3      | 1      | 1         | 1     | 1          |
| Middle $(n = 99)$                                                                                                                                         | 2         | 5        | 59       | 19          | 8          | 0          | 4      | *      | 1         | 0     | 1          |
| High $(n = 113)$                                                                                                                                          | 2         | 3        | 75       | 11          | 1          | 1          | 3      | 0      | 1         | 3     | 0          |
| Family income (quartile) <sup>a</sup>                                                                                                                     |           |          |          |             |            |            |        |        |           |       |            |
| Top $(n = 140)$                                                                                                                                           | 1         | 3        | 68       | 14          | 6          | 0          | 5      | 1      | 1         | 0     | 1          |
| Second ( <i>n</i> = 197)                                                                                                                                  | 3         | 3        | 64       | 13          | 12         | 1          | 2      | 0      | 1         | 1     | 0          |
| Third $(n = 186)$                                                                                                                                         | 5         | 3        | 59       | 7           | 16         | 1          | 4      | 3      | *         | 2     | *          |
| Bottom (n = 186)                                                                                                                                          | 2         | 2        | 51       | 11          | 23         | 1          | 3      | 1      | 2         | 2     | 3          |
| Age (years) <sup>a</sup>                                                                                                                                  |           |          |          |             |            |            |        |        |           |       |            |
| 18–24 (n = 40)                                                                                                                                            | 0         | 0        | 69       | 6           | 11         | 0          | 6      | 7      | 1         | 0     | 0          |
| 25–34 (n = 150)                                                                                                                                           | 1         | 2        | 75       | 4           | 11         | 1          | 1      | *      | 2         | 1     | 1          |
| 35–44 (n = 134)                                                                                                                                           | 2         | 2        | 69       | 11          | 12         | 1          | 2      | 0      | 0         | 0     | 1          |
| 45–54 (n = 136)                                                                                                                                           | 2         | 3        | 60       | 13          | 19         | 1          | 1      | 1      | 0         | *     | 0          |
| 55–64 (n = 160)                                                                                                                                           | 4         | 5        | 52       | 16          | 18         | 1          | 2      | *      | 1         | 1     | 1          |
| ≥65 (n = 157)                                                                                                                                             | 7         | 4        | 33       | 19          | 16         | 1          | 10     | 1      | 1         | 4     | 5          |

<sup>\* = &</sup>lt;0.5% responded

NOTES: Responses to If you wanted to learn about scientific issues such as global warming or biotechnology, where would you get information? Percentages may not add to 100% because of rounding.

SOURCE: University of Chicago, National Opinion Research Center, General Social Survey (2010).

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<sup>&</sup>lt;sup>a</sup>Categories do not add to total *n* because "don't know" and "refused" responses not shown.

bLow = ≤5 high school and college science/math courses; middle = 6–8 courses; high = ≥9 courses. Questions asked of 582 survey respondents; categories do not add to total because "don't know" and "refused" responses not shown.